Prifysgol **Wrecsam**
Wrexham University

Module specification

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking on the following link: Module directory

Module Code	SWK605
Module Title	Safeguarding in Context- Frameworks 3
Level	6
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100503
Cost Code	GASW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Social Work: Qualified status	Core
BA (Hons) Social Welfare (exit/alternative award)	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**24** hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	16/08/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

Module aims

This module is designed to create an opportunity for critical analysis of two dominant themes in contemporary social work practice: early intervention through promotion of wellbeing/coproduction and safeguarding. Recent legislative developments are moving social work practice towards integrated and whole family interventions. This module uses emerging evidence-based practice to examine and critically analyse how the professional tensions created by these two themes can be managed to promote wellbeing.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically analyse factors which influence safeguarding policy and practice for social work in Wales
2	Critically analyse the sources of evidence that underpin safeguarding practice in Wales
3	Critically examine the key processes and methods used in safeguarding agencies for the protection of both children and adults, and the organisations tensions that exist.
4	Critically analyse the interpersonal and inter-professional tensions and conflicts that can arise between the agendas of early intervention and safeguarding
5	Demonstrate accountability through module engagement

Assessment

Indicative Assessment

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

3,000 word written assignment which critically explores the historical context and key influences on the development of a lifespan approach to safeguarding adults and children in Wales.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4	Written Assignment	100
2	5	Attendance element	Pass/fail

Derogations

Only two attempts at the assignment.
This module must achieve at least 40% pass mark for each assessment, and is not eligible for compensation

Learning and Teaching Strategies

The module will use a variety of methods for teaching & learning, including lectures, group work, discussion, use of VLE for discussions, links to resources, lecture notes, etc. Service user and carer participation will be a feature, including use of materials (e.g. written accounts, etc.) and visiting speakers. Practice examples will be used in the form of case studies, drawing on students' own experience and talks/workshops delivered by social workers and social care practitioners.

Indicative Syllabus Outline

In semester 1, the module will cover the following areas prior to students commencing their 100-day final practice learning opportunity:

- The historical tensions between early intervention and the development of modern safeguarding practice.

- Historical context of modern perceptions of safeguarding.

- Historical context of child protection and adult protection as separate social work tasks and current processes towards an integrated whole family approach in Wales.

- The evidence base for the methods used in social work practice for assessment, planning and intervention of safeguarding.

- Critical analysis of safeguarding methods and theoretical underpinnings.

- The pressures of law, media, public expectation, and organisational change and how these create conflicts for social work practice.

- Integrating social work values, ethics, participation and co-production into safeguarding practice in Wales and some of the tensions that exist.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Douglas, H. and Barlow, H. (2023), 'A Joint Children and Adult Approach to Safeguarding' in Livingston, W.; Redcliffe, J and Quinn Aziz, A (eds.), *Social Work in Wales.* Bristol: Policy press. pp. 101-112 (publication date June 2023).

Other indicative reading

Bernard, C. and Harris, P. (eds.) (2016), *Safeguarding Black Children- Good practice in Child Protection.* London: Jessica Kingsley publishers.

Coates, D. (2017), 'Working with families with parental mental health and/ or drugs and alcohol issues where there are child protection concerns: inter- agency collaboration', *Child & Family Social Work,* Vol.22, Issue. 4, pp. 1– 10.

Chisnell, C. and Kelly, C. (2019), *Safeguarding in Social Work Practice: A Lifespan Approach.* 2nd ed. London: Sage Publications.

Keeling, J. and Goosey, D. (2021), *Safeguarding Across the Life Span*, London: Sage.

Mental Health (Wales) Measure 2010. [online]. Available from: https://www.legislation.gov.uk/mwa/2010/7/contents . [Accessed 26th April, 2023.]

Pithouse, A. and Crowley, A. (2016), 'Tackling child neglect: key developments in Wales', *Research, Policy and Planning*, Vol. 32, No.1, pp. 25– 37.

Phillips, C. (2016), 'Wales' safeguarding policy and practice: a critical analysis', *Journal of Adult Protection*, Vol.18, No.1, pp.14– 27.

Social Care Wales (n.d.), *Wales Safeguarding Procedures. Available from: https://www.safeguarding.wales/en/ .* [Accessed 26th April, 2023.]

Social Services and Wellbeing (Wales) Act 2014. [online]. Available from: https://www.legislation.gov.uk/anaw/2014/4/contents . [Accessed 26th April, 2023.]

Well-being of Future Generations (Wales) Act 2015. [online]. Available from: https://www.legislation.gov.uk/anaw/2015/2/contents/enacted . [Accessed 26th April, 2023.]

Welsh Government (2014), *Social Services and Well-being (Wales) Act 2014- Working Together to Safeguard People Volume I – Introduction and Overview*. Available from: https://www.gov.wales/safeguarding-people-introduction. [Accessed 26th April, 2023.]

Journals

Journal of Social Work

British Journal of Social Work

Child and Family Social Work

Child Abuse Review

Journal of Adult Protection

International Social Work

Employability – the University Skills Framework

Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Enterprising
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication